

## RE

**Creation\*** Introducing the story of creation as a way of explaining that God is creator.

**Miracles & Sacrament of the Sick\*** Miracles of Jesus and the work of the Church to heal and care for the sick in Christ's name.

## Science

**Earth and space:** Research about the Planets, Sun, Moon & Earth & develop an understanding of day & night & the Moon's phases.



## Computing - Coding

Use simplified code to make their programming more efficient.

Use variables in their code.  
Plan an algorithm

## Online Safety - continuous

## Visits and Events:

National Poetry Day  
Season of Creation  
Year 5 Harvest Assembly\*  
Black History Month\*



**English – Writing Classic Fiction Focus:** Stories by Rudyard Kipling/The Jungle Book/Just So Stories  
Descriptive writing, Just-So stories, difference in spoken and written language, role-play, writing a short narrative, analyse and compare Kipling's style, diaries

## English – Reading

Discussions, Book Talk and questions based around our class reader: The Boy at the Back of the Class\* by Onjali Q. Rauf  
Along with looking at linked extracts from  
Disney Songs: I've Got A Dream (Tangled)/Be Prepared (The Lion King)  
Margaret Hamilton, Peter Pan by JM Barrie, The Hobbit by JRR Tolkien



## Year 5 Curriculum Autumn 1 Marian Term

**Catholic Social Teaching\*:** Rights and Responsibilities

“Let every person be subject to the governing authorities for there is no authority except from God and those that exist have been instituted by God.”

Romans 13:1

**Values and Virtues** – Grateful and Generous

## Maths

### Number and Place Value

Read, write, order and compare numbers to 1 000 000 and determine the value of each digit; count forwards and backwards, 10/100/1,000/10,000/100,000 more or less, round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100000.

### Addition and Subtraction

Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction); solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

## Music

**Pyramid Concert** – Led by Mr. Malison

**Musical Theatre** - Children are introduced to musical theatre, learning how singing, acting and dancing can be combined to give an overall performance.

## PSHE

**Ten:Ten Life to the Full Programme**

Calming the storm\*

Is God calling you?\*

## PE

Football\*



Netball\*



## French

### The weather

Recognise and recall the 9 weather expressions in French from memory.  
Ask what the weather is today and give a reply in French.  
Describe the weather in France, in French using a weather map with symbols.

## Art – The Mayans

Pupils develop their understanding of how to weave using the under and over method based on colours and patterns used in Mayan textiles.

## History - Ancient Mayans

Learn who the Maya people were, when and where in the world they lived and the reasons why they were so successful. Learn about their beliefs and the hierarchy system that was in place in society and the important inventions that they made, especially in farming. Comparison between the Ancient Maya Civilisation and Anglo-Saxon Britain, with a focus on the similarities and differences.